

Course organisation

MPRI 2–6: Abstract Interpretation,
application to verification and static analysis

Antoine Miné

year 2016–2017

course 01a

14 September 2016

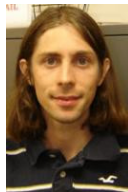
Course plan

- **foundation** of abstract interpretation (2 courses)
 - **fixpoint** program **semantics**
 - **order** and **approximation** theory
 - **hierarchy** of semantics
- **bricks** of static analyzers (5 courses)
 - **numeric** abstract domains
 - **pointer** and **memory shape** abstract domains
 - **partitioning** domains
 - domain **combiners** (reduced products, partitioning)
- domain-specific **static analyses** (9 courses)
 - analysis of **control-command embedded** programs
 - analysis of **concurrent** programs
 - analysis of **program transformation**
 - analysis of **distributed** systems
 - analysis of **mobile** systems
 - analysis of **biological** systems

Teaching team



Cezara Drăgoi



Jérôme Feret



Antoine Miné



Xavier Rival

Visit regularly:

<https://www-apr.lip6.fr/~mine/enseignement/mpri/2016-2017/>

- latest information on course dates
- course material
- course assignments
- M2 **internship proposals**, updated regularly

Exams:

- **written** exam on **30 November 2016**
- **oral** exam, TBA read a scientific article, present it, answer questions

Main material: slides.

No reference book on the topic!

But, **highly recommended reading:**

J. Bertrane, P. Cousot, R. Cousot, J. Feret, L. Mauborgne, A. Miné, X. Rival.
Static analysis and verification of aerospace software by abstract interpretation. In
Foundations and Trends in Programming Languages (FnTPL), 2(2–3), 71–190, 2015.
Now Publishers.

(link on the webpage)

- theoretical background: section 2
- detailed application: section 3

Course assignments

On the web page, **highly recommended** homeworks after each course:

- an **exercise**: proof of theorem, former exam, etc.
- a **reading assignment**: an article related to the course
- an **experiment**: using a tool

Not evaluated by the teacher, gives no credit.
The solution of the exercises is also given.

Goal:

- self-evaluation after each course
- preparation for the exam

Additional material:

- previous exams, with correction
- course bibliography (in the slides; reading is not mandatory)